Dr. Serkan Şen

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Serkan Şen (PhD) is a DELTA certified lecturer in the School of Foreign Languages and Faculty of Education at Başkent University, Ankara, Turkey. With 20+ years of English-language teaching experience, his experience merges foreign language pedagogy with cultural studies. He got a PhD in Educational Administration from Başkent University and an MA in English Language Teaching from Hacettepe University. His research and publications address foreign language pedagogy, ethics in educational administration, decision-making, higher education, and language & culture teaching.

Education

Ph.D. (2019-2024), Başkent University, Educational Administration (GPA: 3,86)

Dissertation Title: Ethical decision-making in universities: A study on Turkish and American administrators

M.A. (2008-2010), Hacettepe University, English Language Education (GPA: 3,50)

Thesis Title: A profile of EFL teachers' knowledge of the target culture from their epistemological sources to classroom applications

B.A. (1996-2000), Hacettepe University, English Language Education

Employment

2005-Present Lecturer, Başkent University, School of Foreign Languages

School of Foreign Languages: EAP & ESP English Courses

Faculty of Education: Pronunciation & Listening I/II, Introduction to Educational Sciences, Philosophy of Education, Sociology of Education, History of Turkish Education, Turkish Educational System & School Administration,

2000 – 2005 Lecturer, Karaca Language School

Professional Certifications

International Training Institute (2016), Cambridge DELTA Module 2 (Pass with Merit)

Publications

- Şen, S., & Özdemir, S. (2024). Üniversite yöneticilerinin etik karar verme süreçlerinin incelenmesi. Gazi Üniversitesi Gazi Eğitim Fakültesi Dergisi, 44(1), 527-565. <u>https://dx.doi.org/10.17152/gefad.1401869</u>
- Şen, S., & Özdemir, S. (2024). Üniversite yöneticilerinin karar verme süreçleri: Tuzaklar ve kaçış yolları. *Türk Eğitim Bilimleri Dergisi*, 22(1), 444-463. <u>https://doi.org/10.37217/tebd.1418436</u>
- Şen, S., & Akbaba-Altun, S. (2022) Dönemin ruhunun Türk Milli Eğitim Şûralarına (1939-2014) etkileri: Hermenötik bir analiz. *Muş Alparslan Üniversitesi Eğitim Fakültesi Dergisi*, 2(1), 23-45.
- Şen, S. (2019). Helping Turkish EFL learners with the pronunciation of four general British vowels. *ELOPE: English Language Overseas Perspectives and Enquiries*, 16(1), 145-157. <u>https://doi.org/10.4312/elope.16.1.145-157</u>

Professional Presentations

- Şen, S. (2022). Ders döneminden doktora tezine karar verme süreci. Presented at the Başkent University Graduate Research Congress on Education, Başkent University, Ankara, Turkey.
- Şen, S. (2021). Türkiye'de 2010-2020 yılları arasında yapılan eğitim yönetimi teftişi planlaması ve ekonomisi alanındaki doktora tezlerinin incelenmesi. Presented at the 15th International Congress on Educational Congress, Gaziantep University, Gaziantep, Turkey.
- Şen, S. (2018). Helping Turkish learners with the pronunciation of four close vowels through blended learning and affective strategies. Presented at the 14th ESSE (European Society for the Study of English) Conference, Masaryk University, Brno, Czech Republic.
- Şen, S. (2018). The phonological changes of English borrowings in Turkish. Presented at the 12th International IDEA (English Language and Literature Association of Turkey) Conference: Studies in English, Akdeniz University, Antalya, Turkey.
- Şen, S. (2018). The phonetic adaptations of English loanwords in Turkish. Presented at the FLE Joint Festival, TOBB ETÜ University, Ankara, Turkey.
- Şen, S. (2016). From English to Turkish: Morphological borrowing and compounding. Poster Presented at the 13th ESSE Conference, National University of Ireland (NUI), Galway, Ireland.
- Şen, S. (2015). Culture teaching: Diversity of materials and methods. Presented at the 12th International ELT Convention, METU, Ankara, Turkey.
- Şen, S. (2014). The first cut is the deepest: From Dexter to dark passenger. Presented at the 12th ESSE Conference, The Pavol Jozef Šafárik University, Košice, Slovakia.