# Dr. Serkan Şen

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Serkan Şen (PhD) is a DELTA certified lecturer in the School of Foreign Languages and Faculty of Education at Başkent University, Ankara, Turkey. With 20+ years of English-language teaching experience, his experience merges foreign language pedagogy with cultural studies. He got a PhD in Educational Administration from Başkent University and an MA in English Language Teaching from Hacettepe University. His research and publications address foreign language pedagogy, ethics in educational administration, decision-making, higher education, and language & culture teaching.

# Education

Ph.D. (2019-2024), Başkent University, Educational Administration (GPA: 3,86)

Dissertation Title: Ethical decision-making in universities: A study on Turkish and American administrators

M.A. (2008-2010), Hacettepe University, English Language Education (GPA: 3,50)

Thesis Title: A profile of EFL teachers' knowledge of the target culture from their epistemological sources to classroom applications

B.A. (1996-2000), Hacettepe University, English Language Education

#### Employment

2005-Present Lecturer, Başkent University, School of Foreign Languages

School of Foreign Languages: EAP & ESP English Courses

Faculty of Education: Pronunciation & Listening I/II, Introduction to Educational Sciences, Philosophy of Education, Sociology of Education, History of Turkish Education, Turkish Educational System & School Administration,

2000 – 2005 Lecturer, Karaca Language School

# **Professional Certifications**

International Training Institute (2016), Cambridge DELTA Module 2 (Pass with Merit)

### **Publications**

- Şen, S., & Özdemir, S. (2024). Üniversite yöneticilerinin etik karar verme süreçlerinin incelenmesi. Gazi Üniversitesi Gazi Eğitim Fakültesi Dergisi, 44(1), 527-565. <u>https://dx.doi.org/10.17152/gefad.1401869</u>
- Şen, S., & Özdemir, S. (2024). Üniversite yöneticilerinin karar verme süreçleri: Tuzaklar ve kaçış yolları. *Türk Eğitim Bilimleri Dergisi*, 22(1), 444-463. <u>https://doi.org/10.37217/tebd.1418436</u>
- Şen, S., & Akbaba-Altun, S. (2022) Dönemin ruhunun Türk Milli Eğitim Şûralarına (1939-2014) etkileri: Hermenötik bir analiz. *Muş Alparslan Üniversitesi Eğitim Fakültesi Dergisi*, 2(1), 23-45.
- Şen, S. (2019). Helping Turkish EFL learners with the pronunciation of four general British vowels. *ELOPE: English Language Overseas Perspectives and Enquiries*, 16(1), 145-157. <u>https://doi.org/10.4312/elope.16.1.145-157</u>

#### **Professional Presentations**

- Şen, S. (2022). Ders döneminden doktora tezine karar verme süreci. Presented at the Başkent University Graduate Research Congress on Education, Başkent University, Ankara, Turkey.
- Şen, S. (2021). Türkiye'de 2010-2020 yılları arasında yapılan eğitim yönetimi teftişi planlaması ve ekonomisi alanındaki doktora tezlerinin incelenmesi. Presented at the 15<sup>th</sup> International Congress on Educational Congress, Gaziantep University, Gaziantep, Turkey.
- Şen, S. (2018). Helping Turkish learners with the pronunciation of four close vowels through blended learning and affective strategies. Presented at the 14<sup>th</sup> ESSE (European Society for the Study of English) Conference, Masaryk University, Brno, Czech Republic.
- Şen, S. (2018). The phonological changes of English borrowings in Turkish. Presented at the 12<sup>th</sup> International IDEA (English Language and Literature Association of Turkey) Conference: Studies in English, Akdeniz University, Antalya, Turkey.
- Şen, S. (2018). The phonetic adaptations of English loanwords in Turkish. Presented at the FLE Joint Festival, TOBB ETÜ University, Ankara, Turkey.
- Şen, S. (2016). From English to Turkish: Morphological borrowing and compounding. Poster Presented at the 13<sup>th</sup> ESSE Conference, National University of Ireland (NUI), Galway, Ireland.
- Şen, S. (2015). Culture teaching: Diversity of materials and methods. Presented at the 12<sup>th</sup> International ELT Convention, METU, Ankara, Turkey.
- Şen, S. (2014). The first cut is the deepest: From Dexter to dark passenger. Presented at the 12<sup>th</sup> ESSE Conference, The Pavol Jozef Šafárik University, Košice, Slovakia.